

Week of 3/30-4/3-2020

Creative Thinking Menu 5th Grade World War I

Directions: Choose 1-4 activities to complete from the chart below. The number of activities you choose should take approximately 70 minutes to complete. **Do your work on notebook paper or in Office 365. Be sure to include your name and title your work with the name of the creative process and the number of the activity at the top of each sheet. (For example, Originality 2, or Fluency 1.)** Refer to the "Creative Thinking Rubric" for scoring and expectations. Share your work with your TAG teacher in Microsoft Teams/Office 365, Seesaw (find the class labeled TAG), or bring back to school. On Thursday, we would love for you to check into Microsoft Teams for your class meeting with your TAG teacher.

Geurin 10:00

Keller 10:30

Waller 10:30

| Fluency | Flexibility | Originality | Elaboration |
|---|---|---|---|
| 1. Make a long list of words that remind you of battle. | 1. Find as many ways as you can that these words are alike: <i>Leader fear power</i> | 1. Design a special suit that Charles Lindbergh could have worn during his long transatlantic flight. Include labels to explain the special features of his suit. | 1. Pick a letter from the word <i>Harlem</i> . Turn that letter into an image that shows the importance of the Harlem Renaissance. |
| 2. Make a long list of things that can sink. | 2. How could you silently communicate with someone if you didn't want to be heard? | 2. Invent a new dance move that people would have enjoyed during the Jazz Age. Teach your dance move to someone else. | 2. Pretend you are a WW1 tank. You are helpful but also destructive. Explain how you feel and what you are thinking. |
| 3. How many different ways can people demonstrate their power over something? | 3. What else could the trenches be used for once the war was over? | 3. Design a treaty that would have helped all the countries get along and benefit from each other. | 3. Draw a picture to illustrate what you think this quote from the Harlem Renaissance means "Call them from their houses and teach them to dream." -Jean Toomer |
| 4. How many words can you make using the letters from the word <i>Alliances</i> ? You can only use the letters given. | 4. How is war like a car? | 4. Write a song about The Roaring 20s to the tune of "Twinkle, Twinkle Little Star." Write or type the new lyrics. Be sure to give it a title. | 4. Write a news article with the headline, "Horseless Carriages: Modern Technology or Simply Madness?" |
| 5. If a country didn't have an army, how else could it defend itself? Make a long list. | 5. What are other uses for a gas mask leftover from the war? | 5. Draw a picture of yourself as someone from the Jazz Age. Add details to show where you are and what you are doing. | 5. Print the word <i>Treaty</i> . Add details to make it into an interesting picture that represents the significance of a treaty. |

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