

ANCIENT CIVILIZATIONS

TELESCHOOL LESSON FOR APRIL 22, 2020

Remember to join the Microsoft TEAMS meeting at 10:00 Wednesday morning with your TAG teacher if you are able to. We'd love to see you! We will also record the meeting if you miss it.

EQ: How did written languages help ancient civilizations? What type of written language did your ancient civilization (Rome/China/Greece or Egypt) use?

Hello archeologists! Welcome to our fourth lesson of Remote Learning! Today we're going to learn about the ways written languages helped ancient civilizations! We're going to start by taking a close look at Ancient Egyptian writing called hieroglyphs.

1. ~~What do you think~~ **warmup?** Is **writing** more like blowing a bubble, riding a bike, or going for a walk? Talk to a homework helper and explain your answer.
2. What do you SEE? What do you NOTICE? What do you WONDER about [this picture](#)? Talk to your homework helper about what you see, notice, and wonder. Archaeologists had to make assumptions and guesses about ancient Egyptian life until the discovery of the Rosetta Stone. Learn about the [Rosetta Stone here](#). I don't know about you, but now I want to learn a new language! 😊
3. If you want to learn more about the Rosetta Stone, [THIS](#) is a great place to start! It's a wonderful Wonderopolis article! You can even write some of [your own hieroglyphs here](#).

4. Today, we have a mystery lesson we need your help with! First, read the mystery lesson mess and then look at the clues. You can cut the clues apart if that helps. **Don't cut the hieroglyphs apart!** Can you figure out which hieroglyphs match certain letters to solve the mystery? Some clues are rather tricky and will require the process of elimination. Good luck! Your TAG teacher will post the solution to the mystery on your TAG TEAMS page!
5. After you've solved the mystery. Please visit the [TAG website](#) and look for the link about WRITING that is listed for the ancient civilization you chose to learn more about last week.
6. Explore the link and complete the "I'm the Scribe!" worksheet. When you are done, share a picture of the worksheet with your TAG teacher in Seesaw or in Microsoft Teams. Of course, we love it when you record yourself reading your work in Seesaw. 😊

The mystery lesson, clues, and "I'm the Scribe!" worksheets are all below. Keep scrolling.

A reminder that you are learning about one ancient civilization, and at the end of Remote Learning, you will create an exhibit that teaches others about your civilization. Your exhibit could be a PowerPoint. It could be a poster. It could be made out of a shoe box. You get to choose how you create your exhibit. Think about the supplies you have at home. This is your time to let your creativity

shine!

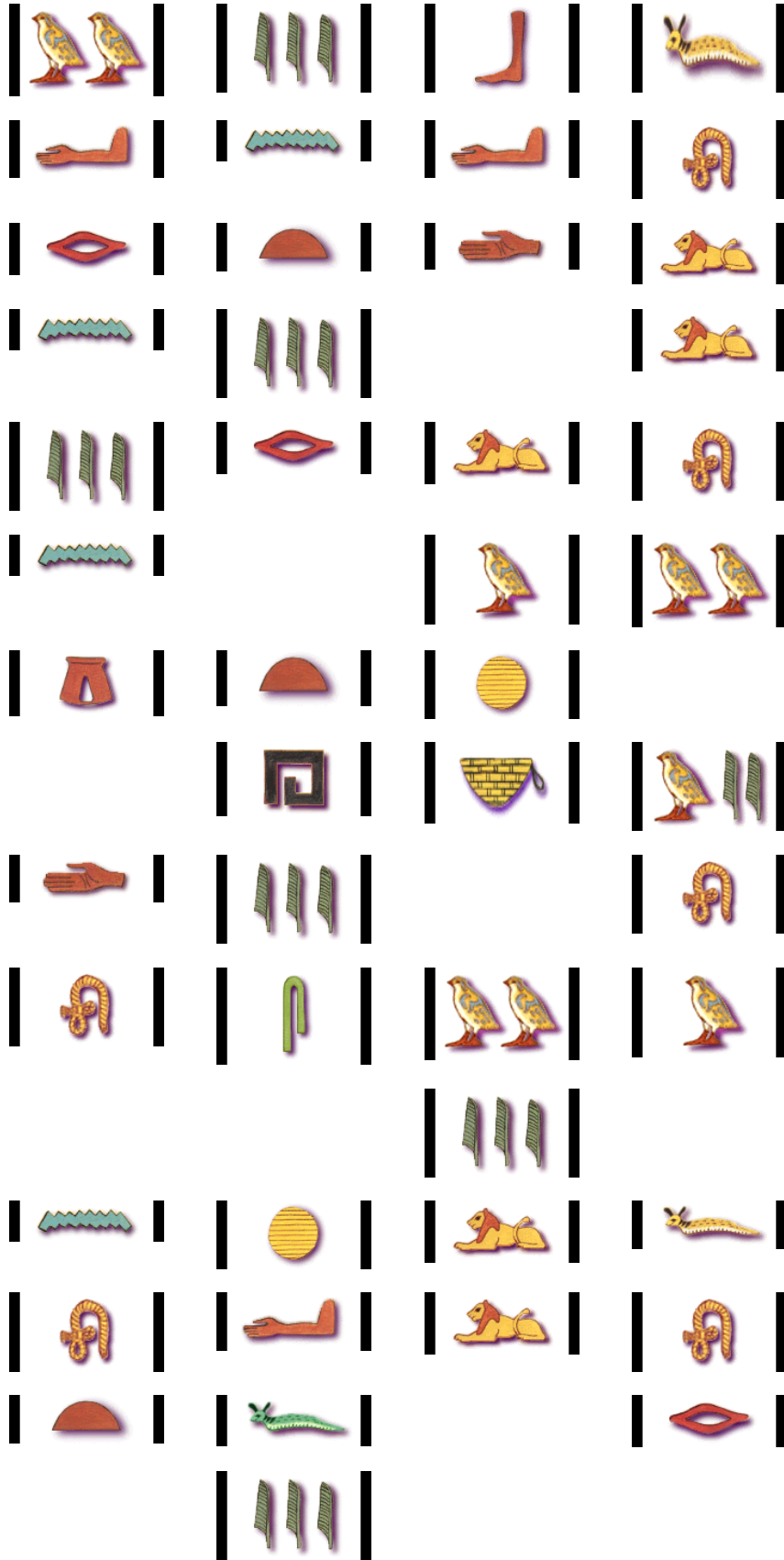
Mystery Lesson Mess

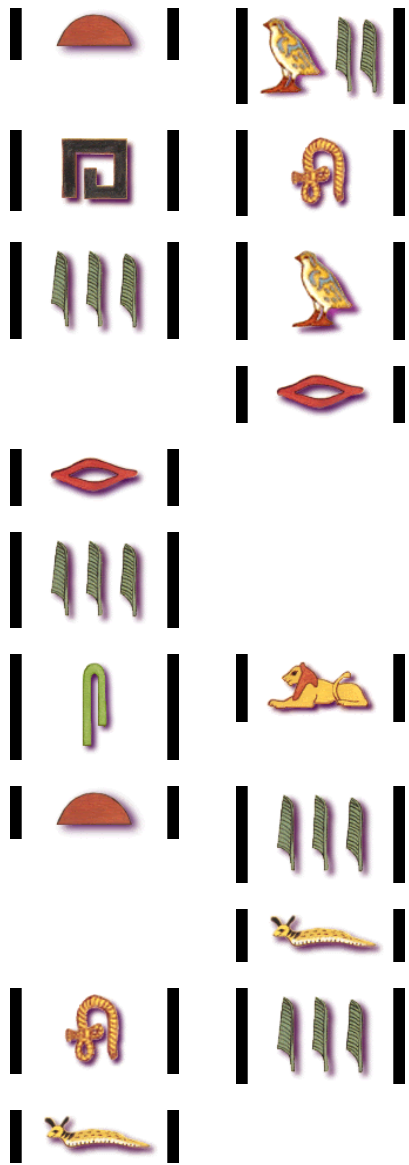
One day, Molly and Matthew Restraint and Drew Reckless were exploring the woods near their neighborhood. Molly and Matthew were twins in third grade with their friend Drew. They talked and joked as they made their way along the wooded path. Suddenly, Drew stopped. "I'm sick of staying on the path," said Drew. "Let's see what we can find if we leave the path and look in the woods!" Molly and Matthew were unsure. "We might get lost," said Molly with a worried look. "Yeah," said Matthew. "We'd better stay on the path." Drew began to run into the woods. "You chickens stay on the path if you want. I'm going exploring!" Molly and Matthew looked at each other. "You know what will happen to him if we don't follow him," said Molly with a wry smile. Matthew laughed. "Yeah, he'll end up on the 5 o'clock news. I can see it now. 'Local boy is missing. Search party gives up all hope of rescue.' We'll never see him alive again!" Matthew said. They looked at each other, shrugged their shoulders, and followed Drew into the woods.

"Drew! Wait up!" Matthew called. Finally, Matthew and Molly caught up with Drew. He was standing perfectly still (which was something he rarely did) with his mouth hanging open. "Drew, what's wrong?" Molly asked. Drew only pointed his finger. It was then that Matthew and Molly noticed the cave. It was covered with cobwebs and there was a message written outside the entrance.

"Boy that cave looks creepy! It looks like nobody has been in there for years! And what is with that weird writing?" Molly asked. "It reminds me of hieroglyphics," answered Matthew. Finally, Drew recovered from his trance. "Hiero-what?!" Drew asked. "Hieroglyphics," Matthew repeated. "It's a system of writing that the Ancient Egyptians used. Instead of writing words with letters, they used pictures. Each picture stood for a different sound." Drew's eyes lit up with excitement. "Cool!" he exclaimed. "There must be some great stuff in this cave if someone went through all the trouble of writing a message in hiero-whatchamacallit outside of it. I'm going in. Are you guys coming?" Drew asked as he rushed into the cave. "I'm not going. Are you?" Molly asked her brother. "No way!" Matthew said. "At least not until we figure out what the message says. It's a lucky thing I have my hieroglyphics decoder kit in my pocket. We'd better hurry before Drew gets into trouble!"

Can you help Matthew and Molly decode the message before Drew ends up on the 5 o'clock news? Use the writing mystery clues to help you decode the message. Do not cut the hieroglyphs apart. Their order will help you.





Writing Mystery Lesson Clues

- The picture that is doubled represents the letter's name that is also "double."
- Vowels are represented by an arm, feathers, a rope, and a bird.
- The symbols for A, B, and D are all body parts.
- The symbol for the letter N looks like someone was drawing something over and over without lifting his pencil.
- The symbols for C looks like the shape that begins with a C.
- The name of the symbol for L begins with an L.
- The symbol for S is shaped like a candy cane.
- The symbol for I and E is the same.
- The symbols for T and K look like half of the symbol for C.
- The symbol for Y is a combination of pictures.
- The symbol for R looks like something on your face.
- F and V share the same symbol, and the symbol is an animal.
- The symbol for H looks like something you could get lost in.
- The symbol for G looks like something you would need if you went camping.

I'm the Scribe!

Name: _____

Date: _____

I am studying the writing of Ancient _____.

If I were to compare the writing to an object, I think it would be most like a

Flower

Box

Clock

Rainbow

because: _____

Five symbols in this writing are:

<u>Symbol</u>	<u>Meaning</u>

I can write something interesting in this language! It is:

This means: _____

Analogies!

Pen is to writing as _____ is to cooking.

_____ is to writing as voice is to singing

