

ANCIENT CIVILIZATIONS

TELESCHOOL LESSON FOR APRIL 29

Remember to join the Microsoft TEAMS Meeting at 10:00 a.m. on Wednesday morning with your TAG teacher. We'd love to see you! We will also record the meeting if you miss it.

EQ: Who were the leaders in ancient civilizations and how were they honored?

Hello archeologists! Welcome to our fifth lesson of Remote Learning! Today you will be discussing leaders and researching a leader from your ancient civilization.

1. Discuss with a homework helper the following questions:

- ✓ What is the definition of a leader? What are the qualities of a leader?
- ✓ When have you been a leader?
- ✓ Are all leaders good? Are some leaders bad? What makes them good or bad?
- ✓ In addition to government, what other places can you find leaders?

2. Use the links below to research the famous leader from the ancient civilization that you are researching. Complete the "Follow the Leader!" handout (below) and share it with your TAG teacher (Seesaw, email, or upload to your Third Grade TAG Teams file).

- China: Qin Shi Huang
- Egypt: Cleopatra
- Rome: Julius Caesar
- Greece: Alexander the Great

Leader Links: If you need more information, use resources found in Classlink.

China: Qin Shi Huang

<https://wonderopolis.org/wonder/who-was-the-first-emperor-of-china>

https://www.ducksters.com/history/china/emperor_qin_shi_huang.php

Egypt: Cleopatra

<https://www.brainpop.com/socialstudies/famoushistoricalfigures/cleopatra/>

<https://wonderopolis.org/wonder/who-was-cleopatra>

Roman/Latin: Julius Caesar

<https://rome.mrdonn.org/caesar.html>

https://www.ducksters.com/history/ancient_rome/julius_caesar.php

Greece: Alexander the Great

<https://wonderopolis.org/wonder/who-was-alexander-the-great>

<http://www.historyforkids.net/alexander.html>

3. Continue working on or thinking about your museum project! Remember, there is a lot of flexibility with this! Be creative! We will share them our last tag day.

Ancient Civilization Museum Project Checklist

Your “museum exhibit” will include:

- ✓ Information about the excavation (year, famous archeologist)
- ✓ An example of the writing
- ✓ A picture and information about a famous leader, building, place or invention
- ✓ Information about the daily life there

What will my museum look like:

- It could be a drawing.
- It could be a PowerPoint.
- It could be 3-D (diorama)
- Use your imagination!

Follow the Leader!

Name: _____ Date: _____

I am studying the leader _____ from _____.

This leader lived from _____ to _____.

If I were this person, one thing I've done that I would be really proud of is:

If I were this person, one thing that I would regret having done is:

If I were to rank the characteristics of my leader, they would be (1st to 3rd)

_____ Ambitious _____ Loyal _____ Just (Fair)

I picked _____ as the top characteristic to describe my leader because:

Something I've done in my own life that reminds me of my leader is:

Analogies!

Voice is to a leader as _____ is to an artist.

_____ are to decision as ingredients are to dish.

What do I share with my TAG teacher today? A picture of your "Follow the Leader" handout in Seesaw, Teams, or in an email.

