

5th Grade Class Meeting

Thursday, April 30, 2020

Remote Learning Lesson 5

AGENDA

- WACKY WORDY
- LESSON FOR THE DAY
- WHAT TO TURN IN
- SHARING



Conflict and Cooperation

Mystery Lesson

Remote Learning Lesson 5

VVVViiiSSSSiiiitttt

WACKY WORDY

In today's lesson, you will be focusing on an event that occurred after WWII and how small acts of cooperation can change the atmosphere of an area.

Essential questions:

How have times of conflict and times of cooperation built our country?

How can small acts of cooperation change the atmosphere of an area?

Mystery Lesson

What do you think this means?

What connections can you make between the clues that can help you determine your answer?

Make a hypothesis

We will start with a class discussion! Please join meeting on Thursday to discuss the first part as a team!

Why do you think I am showing you these objects today?
What do you think they mean?



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Independent discovery

Read the clues and create a hypothesis as to how the candy is connected to our unit.



There are 10 slides to view.

View each slide and ask yourself,
“What does it mean?”

“How are the slides connected to
candy?”

Here are your first two clues.

Read and think about how they are related to candy.

- Clue 1

World War II has ended but Berlin is still divided.

- Clue 2

Berlin had two airports, but they were both destroyed during the air attacks of the war.

Here are the next two clues. How do they connect?

- Clue 3

Six hundred forty-six tons of flour and wheat; 125 tons of cereal; 64 tons of fat; 109 tons of meat and fish; 180 tons of dehydrated potatoes; 180 tons of sugar; 11 tons of coffee; 19 tons of powdered milk; 5 tons of whole milk; 3 tons of fresh yeast; 144 tons of dehydrated vegetables; 38 tons of salt; and 10 tons of cheese was needed

- Clue 4

“How will we know it is your plane?“, to which Halvorsen responded that he would wiggle his wings.



- Clue 5

Look at the picture to the left ←

- Clue 6

Two million West Berliners are cut off from all land and water supplies.

How do these clues connect to candy?

What do you think these mean?

- Clue 7

The Wright Brothers saved the day with their invention in 1903.

- Clue 8

Look at the picture to the right



Are you able to make a connection now?

What do you
think these
mean?

- Clue 9

Over 23 tons of this were given away.

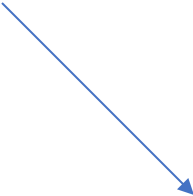
- Clue 10

This event was an effort to raise morale in the city of Berlin.

Create a hypothesis

- How does each clue relate to candy? How do they all connect?
- Thinking about the slides collectively, can you solve the mystery?



- Watch this video to see if your hypothesis is correct!
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- https://www.youtube.com/watch?v=0_WiGLtoB-Y (6:14)

What is the mystery?

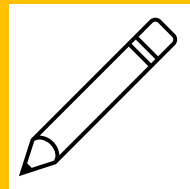
Students will complete **ONE** of the following independently.



Design an award or medal that honors Gail Halvorsen.



Write thank you notes to essential workers like postal workers, trash collectors, UPS/FedEx/Amazon delivery person, doctors/nurses, etc. to show you are thanking them for caring for others. Who else can you think of to thank?



Write a letter to an elderly person who may be experiencing loneliness due to the pandemic. Visit Love For the Elderly to learn more. lovefortheelderly.org

- ✓ What do I turn in? Choose **ONE** of the following:
 - ✓ Design an award or medal to honor Gail Halvorsen
 - ✓ Write thank you notes to essential employees

✓ How long should it take me?
70 minutes

IF it is taking longer than 70 minutes,
please contact your TAG teacher

Take a picture and share it with
your TAG teacher through Office
365 or Seesaw.

Be sure to put your name on all
assignments 😊

Interested in learning more?

<https://www.thecandybomber.org/>

file:///C:/Users/kellerm2/OneDrive%20-%20Fulton%20County%20Schools/TAG%202019-2020/Conflict%20and%20Cooperation/Lesson%205/Uncle_Wiggly_Halvorsen_Story_LR_E5143D25300A3.pdf

<https://www.youtube.com/watch?v=OmanS-4nc4Y&t=41s>

<https://www.youtube.com/watch?v=ZA8BtaECnq8>